

D P Cooper Elementary

4568 Seaboard Road
Salters, SC 29590

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-6 Elementary School | |
| Enrollment | 208 Students | |
| Principal | Ernestine Young | 843-387-5426 |
| Superintendent | Ralph C. Fennell, Jr. | 843-355-5571 |
| Board Chair | Mrs. Barbara McKenzie | 843-382-3980 |

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 1 | 7 | 15 | 57 | 35 |

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|-------------|------------------------|---------------------------|---------------------------------|
| 2003 | Below Average | Excellent | No |
| 2004 | Below Average | Good | No |
| 2005 | Average | Good | Yes |
| 2006 | Below Average | Unsatisfactory | Yes |

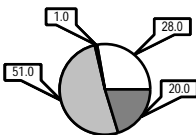
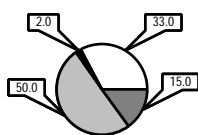
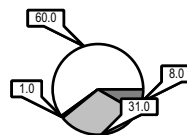
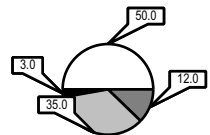
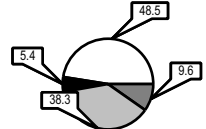
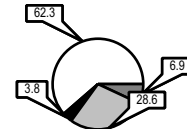
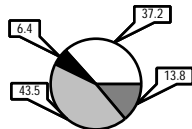
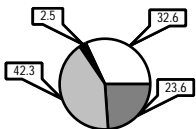
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

| | | |
|--|--------------------|---|
| | Advanced | Very high score; very well prepared to work at next grade level; exceeded expectations |
| | Proficient | Well prepared to work at next grade level; met expectations |
| | Basic | Met standards; minimally prepared, can go to next grade level |
| | Below Basic | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

| | Enrollment 1 st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced (adj.) | Performance Objective Met | Participation Objective Met |
|--|--|----------|---------------|---------|--------------|------------|-------------------------------------|------------------------------|--------------------------------|
| English/Language Arts – State Performance Objective = 38.2% | | | | | | | | | |
| All Students | 104 | 99.0 | 27.3 | 51.5 | 20.2 | 1.0 | 35.4 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 60 | 98.3 | 33.9 | 55.4 | 10.7 | 0.0 | 25.0 | N/A | N/A |
| Female | 44 | 100.0 | 18.6 | 46.5 | 32.6 | 2.3 | 48.8 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| African American | 102 | 99.0 | 27.8 | 51.5 | 19.6 | 1.0 | 34.0 | Yes | Yes |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 84 | 100.0 | 21.0 | 53.1 | 24.7 | 1.2 | 40.7 | N/A | N/A |
| Disabled | 20 | 95.0 | 55.6 | 44.4 | 0.0 | 0.0 | 11.1 | I/S | I/S |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 104 | 99.0 | 27.3 | 51.5 | 20.2 | 1.0 | 35.4 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Non-Limited English Proficient | 104 | 99.0 | 27.3 | 51.5 | 20.2 | 1.0 | 35.4 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 99 | 99.0 | 27.7 | 51.1 | 20.2 | 1.1 | 36.2 | Yes | Yes |
| Full-pay meals | 5 | 100.0 | I/S | I/S | I/S | I/S | I/S | N/A | N/A |

| | | | | | | | | | |
|--|-----|-------|------|------|------|-----|------|-----|-----|
| Mathematics – State Performance Objective = 36.7% | | | | | | | | | |
| All Students | 104 | 99.0 | 32.3 | 50.5 | 15.2 | 2.0 | 28.3 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 60 | 98.3 | 39.3 | 48.2 | 10.7 | 1.8 | 21.4 | N/A | N/A |
| Female | 44 | 100.0 | 23.3 | 53.5 | 20.9 | 2.3 | 37.2 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| African American | 102 | 99.0 | 33.0 | 49.5 | 15.5 | 2.1 | 26.8 | Yes | Yes |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 84 | 100.0 | 24.7 | 54.3 | 18.5 | 2.5 | 33.3 | N/A | N/A |
| Disabled | 20 | 95.0 | 66.7 | 33.3 | 0.0 | 0.0 | 5.6 | I/S | I/S |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 104 | 99.0 | 32.3 | 50.5 | 15.2 | 2.0 | 28.3 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Non-Limited English Proficient | 104 | 99.0 | 32.3 | 50.5 | 15.2 | 2.0 | 28.3 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 99 | 99.0 | 30.9 | 51.1 | 16.0 | 2.1 | 28.7 | Yes | Yes |
| Full-pay meals | 5 | 100.0 | I/S | I/S | I/S | I/S | I/S | N/A | N/A |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

| | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced</i> |
|--------------------------------|---|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| Science | | | | | | | |
| All Students | 104 | 100.0 | 60.0 | 31.0 | 8.0 | 1.0 | 9.0 |
| Gender | | | | | | | |
| Male | 60 | 100.0 | 64.9 | 26.3 | 7.0 | 1.8 | 8.8 |
| Female | 44 | 100.0 | 53.5 | 37.2 | 9.3 | 0.0 | 9.3 |
| Racial/Ethnic Group | | | | | | | |
| White | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| African American | 102 | 100.0 | 61.2 | 29.6 | 8.2 | 1.0 | 9.2 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Not Disabled | 84 | 100.0 | 53.1 | 35.8 | 9.9 | 1.2 | 11.1 |
| Disabled | 20 | 100.0 | 89.5 | 10.5 | 0.0 | 0.0 | 0.0 |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 104 | 100.0 | 60.0 | 31.0 | 8.0 | 1.0 | 9.0 |
| English Proficiency | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Limited English Proficient | 104 | 100.0 | 60.0 | 31.0 | 8.0 | 1.0 | 9.0 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 99 | 100.0 | 60.0 | 31.6 | 7.4 | 1.1 | 8.4 |
| Full-pay meals | 5 | 100.0 | I/S | I/S | I/S | I/S | I/S |

| | | | | | | | |
|--------------------------------|-----|-------|------|------|------|-----|------|
| Social Studies | | | | | | | |
| All Students | 104 | 100.0 | 50.0 | 35.0 | 12.0 | 3.0 | 15.0 |
| Gender | | | | | | | |
| Male | 60 | 100.0 | 54.4 | 35.1 | 7.0 | 3.5 | 10.5 |
| Female | 44 | 100.0 | 44.2 | 34.9 | 18.6 | 2.3 | 20.9 |
| Racial/Ethnic Group | | | | | | | |
| White | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| African American | 102 | 100.0 | 50.0 | 34.7 | 12.2 | 3.1 | 15.3 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Not Disabled | 84 | 100.0 | 42.0 | 39.5 | 14.8 | 3.7 | 18.5 |
| Disabled | 20 | 100.0 | 84.2 | 15.8 | 0.0 | 0.0 | 0.0 |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 104 | 100.0 | 50.0 | 35.0 | 12.0 | 3.0 | 15.0 |
| English Proficiency | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Limited English Proficient | 104 | 100.0 | 50.0 | 35.0 | 12.0 | 3.0 | 15.0 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 99 | 100.0 | 50.5 | 33.7 | 12.6 | 3.2 | 15.8 |
| Full-pay meals | 5 | 100.0 | I/S | I/S | I/S | I/S | I/S |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

| | Grade | Enrollment 1 st Day of testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced |
|------------------------------|-------|--|----------|---------------|---------|--------------|------------|------------------------------|
| English/Language Arts | | | | | | | | |
| 2005 | 3 | 29 | 100.0 | 14.8 | 18.5 | 63.0 | 3.7 | 66.7 |
| | 4 | 29 | 100.0 | 46.4 | 42.9 | 10.7 | 0.0 | 10.7 |
| | 5 | 32 | 100.0 | 22.6 | 61.3 | 16.1 | 0.0 | 16.1 |
| | 6 | 34 | 100.0 | 50.0 | 35.3 | 14.7 | 0.0 | 14.7 |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 3 | 24 | 100.0 | 8.7 | 52.2 | 39.1 | 0.0 | 39.1 |
| | 4 | 33 | 100.0 | 37.5 | 43.8 | 15.6 | 3.1 | 18.8 |
| | 5 | 21 | 100.0 | 35.0 | 55.0 | 10.0 | 0.0 | 10.0 |
| | 6 | 26 | 96.2 | 25.0 | 58.3 | 16.7 | 0.0 | 16.7 |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | | |
| 2005 | 3 | 29 | 100.0 | 14.8 | 74.1 | 11.1 | 0.0 | 11.1 |
| | 4 | 29 | 100.0 | 32.1 | 57.1 | 7.1 | 3.6 | 10.7 |
| | 5 | 32 | 100.0 | 29.0 | 58.1 | 9.7 | 3.2 | 12.9 |
| | 6 | 34 | 100.0 | 20.6 | 55.9 | 20.6 | 2.9 | 23.5 |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 3 | 24 | 100.0 | 13.0 | 47.8 | 34.8 | 4.3 | 39.1 |
| | 4 | 33 | 100.0 | 50.0 | 40.6 | 9.4 | 0.0 | 9.4 |
| | 5 | 21 | 100.0 | 35.0 | 60.0 | 5.0 | 0.0 | 5.0 |
| | 6 | 26 | 96.2 | 25.0 | 58.3 | 12.5 | 4.2 | 16.7 |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Science | | | | | | | | |
| 2005 | 3 | 29 | 100.0 | 29.6 | 55.6 | 14.8 | 0.0 | 14.8 |
| | 4 | 29 | 100.0 | 75.0 | 21.4 | 0.0 | 3.6 | 3.6 |
| | 5 | 32 | 100.0 | 67.7 | 32.3 | 0.0 | 0.0 | 0.0 |
| | 6 | 34 | 100.0 | 64.7 | 35.3 | 0.0 | 0.0 | 0.0 |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 3 | 24 | 100.0 | 26.1 | 47.8 | 26.1 | 0.0 | 26.1 |
| | 4 | 33 | 100.0 | 75.0 | 21.9 | 3.1 | 0.0 | 3.1 |
| | 5 | 21 | 100.0 | 75.0 | 15.0 | 5.0 | 5.0 | 10.0 |
| | 6 | 26 | 100.0 | 60.0 | 40.0 | 0.0 | 0.0 | 0.0 |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Social Studies | | | | | | | | |
| 2005 | 3 | 29 | 100.0 | 14.8 | 37.0 | 40.7 | 7.4 | 48.1 |
| | 4 | 29 | 100.0 | 57.1 | 42.9 | 0.0 | 0.0 | 0.0 |
| | 5 | 32 | 100.0 | 54.8 | 45.2 | 0.0 | 0.0 | 0.0 |
| | 6 | 34 | 100.0 | 73.5 | 23.5 | 2.9 | 0.0 | 2.9 |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 3 | 24 | 100.0 | 21.7 | 17.4 | 47.8 | 13.0 | 60.9 |
| | 4 | 33 | 100.0 | 59.4 | 40.6 | 0.0 | 0.0 | 0.0 |
| | 5 | 21 | 100.0 | 80.0 | 20.0 | 0.0 | 0.0 | 0.0 |
| | 6 | 26 | 100.0 | 40.0 | 56.0 | 4.0 | 0.0 | 4.0 |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|---|-------------------|------------------------------|---|---------------------------------|
| Students (n= 208) | | | | |
| First graders who attended full-day kindergarten | 100.0% | Up from 82.6% | 100.0% | 100.0% |
| Retention rate | 8.8% | Down from 11.6% | 4.0% | 2.8% |
| Attendance rate | 97.0% | Up from 96.5% | 96.3% | 96.4% |
| Students with disabilities other than speech taking PACT (ELA) off grade level | 0.0% | Down from 8.9% | 0.0% | 0.0% |
| Students with disabilities other than speech taking PACT (Math) off grade level | 0.0% | Down from 8.9% | 0.0% | 0.0% |
| Eligible for gifted and talented | 0.9% | Up from 0.0% | 3.4% | 10.4% |
| On academic plans | 39.5% | N/AV | 47.9% | 33.6% |
| On academic probation | 0.0% | N/AV | 2.1% | 1.0% |
| With disabilities other than speech | 8.6% | Down from 11.9% | 7.5% | 7.5% |
| Older than usual for grade | 10.1% | Down from 10.6% | 1.5% | 0.8% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n= 14) | | | | |
| Teachers with advanced degrees | 50.0% | Up from 47.1% | 52.2% | 53.8% |
| Continuing contract teachers | N/AV | | N/AV | N/AV |
| Classes not taught by highly qualified teachers | 32.0% | N/A | 4.9% | 2.4% |
| Teachers with emergency or provisional certificates | 8.3% | Up from 6.3% | 3.3% | 0.0% |
| Teachers returning from previous year | 67.4% | Down from 75.3% | 82.8% | 87.3% |
| Teacher attendance rate | 90.8% | Down from 92.8% | 94.5% | 94.9% |
| Average teacher salary | \$41,705 | Up 12.7% | \$41,599 | \$42,485 |
| Prof. development days/teacher | 22.6 days | Down from 22.8 days | 15.0 days | 13.3 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 13.0 | 4.5 | 4.0 |
| Student-teacher ratio in core subjects | 16.2 to 1 | Down from 21.3 to 1 | 16.4 to 1 | 18.6 to 1 |
| Prime instructional time | 85.8% | Down from 88.1% | 88.0% | 89.7% |
| Dollars spent per pupil* | \$7,337 | Down 8.8% | \$7,931 | \$6,557 |
| Percent of expenditures for teacher salaries* | 53.8% | Up from 51.7% | 59.5% | 64.0% |
| Percent of expenditures for instruction* | 60.9% | | 68.0% | 69.1% |
| Opportunities in the arts | Fair | Down from Good | Good | Good |
| Parents attending conferences | 54.0% | Down from 89.9% | 99.0% | 99.0% |
| SACS accreditation | Yes | No change | Yes | Yes |
| Character development | Average | Down from Good | Good | Excellent |

* Prior year audited financial data are reported.

| | Our District | State |
|---|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 6.2% |
| Classes in high poverty schools not taught by highly qualified teachers | 22.7% | 10.2% |
| | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers in this school | 0.0% | No |
| Student attendance in this school | 94.0%* | Yes |

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

D.P. Cooper School is located in the Blakely Community of Williamsburg County. It was formally known as Blakely Elementary until the name change took place during the summer of 1992, in honor of a former principal, Mr. David Cooper, who served the school and community for more than twenty years. Presently, our school houses students in grades child development through sixth grade, with a current enrollment of 208 students. Over 99% percent of the students' population consists of minorities (African American). Because of the rural nature of the school, about 98% of the students receive free or reduced lunch, and the bus serves as the means for transporting our students. We live in an area where students take pride in attending school and as a result, we have experienced an average daily attendance of 97%. The school setting is community oriented and located in a rural area. The major earning of residents is acquired through industry and housekeeping employment.

At D.P. Cooper, we envision a school where all students function successfully in society. This is done by addressing the individual needs of each student, striving for academic excellence, and encouraging individual responsibilities. Also, we believe that our school should be a place where students work diligently at performing tasks, which are meaningful and interesting. The students' experiences should be geared toward the ultimate goal of developing knowledge, abilities, skills, habits, social values and the basic institutions responsible for helping the development of our children. Our mission is to provide for students an environment conducive to learning and a quality education through innovative practices and procedures.

Some of the school's awards and accomplishments included meeting AYP, receiving the Palmetto Silver Awards two years consecutively (2005 and 2006), accreditation with the Southern Association of Colleges and Schools, and 95% of faculty membership in PTO. Some of the school's instructional co-curricular activities are Book of the Month, Gifted and Talented, After-School Tutoring, Family Day, Parenting Program, Child Development Program, Reading Counts, and Success Maker Lab.

Grants that we have received include Bridging the Gap 21st Century Program, South Carolina Reading First, and South Carolina Arts Commission.

Mrs. Marie Dozier, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students* | Parents* |
|---|-----------------|------------------|-----------------|
| Number of surveys returned | 16 | 21 | 17 |
| Percent satisfied with learning environment | 87.5% | 100.0% | 81.3% |
| Percent satisfied with social and physical environment | 81.3% | 100.0% | 76.5% |
| Percent satisfied with school-home relations | 60.0% | 95.0% | 93.3% |

*Only students at the highest elementary school grade level at this school and their parents were included.